

DEFINITIONS

Activities: Particular actions that comprise an initiative within a planning area. Activities include those listed in Sec. 135 of the Perkins Act of 2006 (Perkins IV). See Reference Document I

Administration: Institutions applying for funds under Title I, Section 131 of Perkins IV may use up to 5% of Perkins grants for administrative purposes (including indirect costs) associated with the administration of activities assisted under this title. The balance of funds is to be used to address required and permissible activities.

Allocation (final) Dollar Amounts: Estimated allocation dollar amounts are released late spring 2012. The anticipated release date of firm allocation dollar amounts is July 31, 2012.

CPPOS (Career Pathway Plan of Study): A state-approved plan for CTE students that identifies a recommended sequence of instruction from secondary through postsecondary levels that leads to high-wage, high-skill, or high-demand careers. The sequence includes recommendations for academic instruction in secondary and postsecondary education. Other features of the CPPOS are identified courses for dual enrollment and a clear pathway into college. The plan is documented in a standardized format for students, their parents, and guidance counselors.

- **Approved CPPOS** - The completed CPPOS that has been reviewed and is posted on the Department of Education Website
- **Pending CPPOS** - The draft CPPOS is being edited and reviewed by postsecondary and secondary. Not yet posted on the Department of Education website.
- **Planned CPPOS** – CPPOS scheduled to be developed as part of a Department of Education sponsored CPPOS Development Workshop.

Eligible Agency: The agency responsible for the administration of career and technical education in the State, which in New Hampshire is the Department of Education (see Sec. 3[12])).

Eligible Recipient: A local CTE center or school (see Sec. 3[13]) eligible to receive secondary assistance under Sec. 131.

FAUPL (Final Agreed-Upon Performance Levels): The term used to denote the performance goals for eligible recipients--the form used to record final state-federal agreed-upon performance goals.

Initiative: A set of action steps that the eligible secondary recipient takes to improve CTE program(s). In order for an initiative to be approved for Perkins funding, the action steps planned for an initiative must be found in Sec. 135 of Perkins IV.

Nontraditional fields: This refers to occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Nontraditional program: (also known as nontrad programs and/or Nontraditional Occupation/Program) An occupation or field of work for which individuals from one gender comprise less than 25 percent of the labor force as reported by the US DOL. The definition of a nontraditional program is based on a standardized crosswalk of Classification of Instructional Programs (CIP) that relate to nontraditional occupations. This crosswalk must be endorsed by the U.S. Office of Vocational and Adult Education (OVAE) for the lifetime of the Perkins Act of 2006. Programs are nontraditional if they lead to occupations where 25% or less of those employed in the occupations are of either gender.

Nontraditional student: A student of the underrepresented gender enrolled in a program considered nontraditional. Nontraditional students are enrolled in nontraditional programs and are of the underrepresented gender for the program.

Planning Areas: Local Five-Year plans developed by secondary and postsecondary eligible recipients must address a minimum of 9 areas of activity that combine the statutory requirements contained in Sections 134 and 135 of Perkins IV. The Act requires that each local plan address the contents of both these sections. The Planning Areas group requirements from both sections of the Act into meaningful categories of activity. See Reference Document II.B.1.

Secondary Completer: A secondary student who has completed 90% of the knowledge, content and skill items identified in the competency framework of a career and technical (CTE) program at the level of proficient or better.

Secondary Concentrator: A secondary student who has completed greater than 50% of the required sequence of instruction in his/her career and technical program and is enrolled in the second half of the program as of October 1st or March 1st.

Secondary Participant: A secondary student enrolled in a career and technical education (CTE) program area.

Special Populations: Special populations as defined in Perkins IV [Section 3(29)] are as follows: individuals with disabilities; individuals from economically disadvantaged families, including foster children; individuals preparing for fields that are non-traditional for their gender; single parents, including single pregnant women; displaced homemakers; and individuals with limited English proficiency.